

## PALOMAR COLLEGE INSTITUTIONAL REVIEW 2005 INSTRUCTIONAL PROGRAMS DATA COLLECTION FORM

PLEASE READ "2005 Instructional Programs Guidelines Form" BEFORE PROCEEDING.

**Name of Instructional Program Reviewed in this Document:** Interior Design

**1. Progress Report. Review previous year's institutional review.** Describe the progress made on any recommendations or areas of need identified in your previous year's review. Specifically, describe progress made toward the areas of program assessment, current program goals and objectives, and learning outcomes.

The enrollment for the Interior Design Program has come from 284 in 2002 to 311 in 2005. One of the goals for last year was to improve enrollment. We have a 2<sup>nd</sup> year probationary faculty member and several new adjunct faculty members who are helping to build the program enrollment. The opportunities online have also increased and this has helped to increase the enrollment in the program. The student retention and success rate has actually dropped by several percentage points in retention and stayed the same as 2002 in success rate.

**2. Insert quantitative data for this program.** Access this data at <http://sharepoint.palomar.edu/ir>

Program Data Elements	Fall 02	Fall 03	Fall 04
Enrollment	284	271	311
WSCH	1,019.0	981.2	1073.8
FTEs	34.0	32.7	35.8
WSCH/FTEF	463.2	446.0	413.0
Retention Rate	86.5	92.7	83.4
Success Rate	68.9	81.6	68.9
% Enrollment to Max	N/A	106.5	90.7

Staff Data Elements	Fall 02	Fall 03	Fall 04
Contract FTE	1.0	1.0	1.80
Overload FTE	0.20	0.20	0.40
Hourly FTE	1.00	1.00	.40
Total FTE	2.20	2.20	2.60

**3. Program assessment.** Assessment of program offerings, faculty/staff needs, etc.

Currently, the new probationary faculty person is 50% in Interior Design and 50% in Drafting Technology. It is very difficult to split her in half when the most of the classes are 6-hour lecture/lab classes. The curriculum for the Interior Design Program has been evaluated this year and there is a new course offering in the program and an increase in online courses. All of the classes are filled, even though we have had some problems this semester with software in an advanced course. It has caused some decrease in enrollment. The problem is being worked on as I write this and hopefully resolved before spring semester.



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**FEEDBACK & SUGGESTIONS TO INSTITUTIONAL REVIEW COMMITTEE FOR NEXT REVIEW:**