

## PALOMAR COLLEGE INSTITUTIONAL REVIEW 2005 INSTRUCTIONAL PROGRAMS DATA COLLECTION FORM

PLEASE READ "2005 Instructional Programs Guidelines Form" BEFORE PROCEEDING.

**Name of Instructional Program Reviewed in this Document:** American Indian Studies \_\_\_\_\_

**1. Progress Report. Review previous year's institutional review.** Describe the progress made on any recommendations or areas of need identified in your previous year's review. Specifically, describe progress made toward the areas of program assessment, current program goals and objectives, and learning outcomes.

In AIS we increased course sections. Two new language courses are in Curricunet for insertion in the Fall 2006 catalogue. We did not meet the other goals of increasing number of certificates awarded, increase in success rate, or to increase services at Escondido or Pauma.

**2. Insert quantitative data for this program.** Access this data at <http://sharepoint.palomar.edu/ir>

Program Data Elements	Fall 02	Fall 03	Fall 04
Enrollment	1,058	1,053	1,052
WSCH	3,143.6	3,203.3	3,203.7
FTES	104.8	106.8	106.8
WSCH/FTEF	460.0	444.9	432.9
Retention Rate	90.6	88.1	82.2
Success Rate	81.2	76.7	70.9
% Enrollment to Max	N/A	78.7	68.0

Staff Data Elements	Fall 02	Fall 03	Fall 04
Contract FTE	3.0	3.20	2.80
Overload FTE	0.20	0.40	0.80
Hourly FTE	3.63	3.60	3.80
Total FTE	6.83	7.20	7.40

**3. Program assessment.** Assessment of program offerings, faculty/staff needs, etc.

There is a need to increase the number of course offerings for AIS 101 and to a lesser degree AIS 102 to support student success. This would incur the hiring of one FTE in the fields of American history, political science; and if the degree is in American Indian Studies the emphasis must be in the above fields of American history and political science.

As more students become proficient in the native languages and seek to transfer those units to UC or CSU, we need to dialogue with the relevant institutions to make those courses aligned and to insure student success.

**4. List accomplishments program has made in the last academic year.**

See attached list from Dr. Vernoy's annual report for the Social and Behavioral Sciences department.

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**5. List current program goals and objectives.** (2-3 measurable goals that are congruent with Palomar College Strategic Planning Goals)

In conjunction with the Strategic Planning goal of Professional and Organizational Development, AIS is working with other AIS departments throughout the United States on a constitution for the American Indian Studies consortium –main goals are to support the cultural knowledge of tribal communities; the effects of colonization; defense of tribal sovereignty; and the intellectual development of American Indian Studies that will be an outreach and service to native and non-native communities.

**6. Learning outcome goal and objective.** Identify one learning outcome that has been incorporated in one course in the program and identify a measure for determining whether the learning outcome has been achieved.

We are in the process of developing our learning outcomes and objectives.

This Report Prepared By: \_\_\_\_\_  
Name (print and initial) Date

This Report Submitted To: \_\_\_\_\_  
Name (print) Date

**FEEDBACK & SUGGESTIONS TO INSTITUTIONAL REVIEW COMMITTEE FOR NEXT REVIEW:**