

PALOMAR COLLEGE INSTITUTIONAL REVIEW

-2005 NON-INSTRUCTIONAL PROGRAMS DATA COLLECTION FORM-
PLEASE READ "2005 NON-INSTRUCTIONAL PROGRAMS GUIDELINES FORM" BEFORE PROCEEDING.

Non-Instructional Program Reviewed in this Document: International Education

1. Progress Report. Review previous year’s institutional review. Describe the progress made on any recommendations or areas of need identified in your previous year’s review. Specifically, describe progress made toward current department goals and objectives, and learning outcomes.

Did not complete a program review for 2004-2005.

2. Provide effective data sources to evaluate this department. Insert qualitative and quantitative data elements that can be used to evaluate this department—what information do you typically use to document your success and justify expanding your department or budget.

<u>Student Enrollment Data (quantitative data): International Students</u>						
Term	New Admits	Cancellation	Visa Problem	Total Enrollment		
Fall 2004	73	7	4 out of 7	238		
Spring 2005	31	7	4 out of 7	214		
Fall 2005	61	9	7 out of 9	198		
Study Abroad Students						
Fall 2004: 11 Palomar College students studied the semester in London						
Spring 2005: 9 Palomar College students studied the semester in Salamanca						
Fall 2005: 9 Palomar College students are currently studying in London						
<u>Student Accomplishment Data (qualitative data): International Students</u>						
Term Ending	AA recipients	CA recipients	Transfer to 4 year institutions	Transfer to other institutions	Changed residency status	Returning home
Fall 2004	11	4	10	4	6	11
Spring 2005	15	1	41	3	0	4
4 year institutions students transferred to include: Oregon Inst. Of Technology, CUNY, CSUDH, CSULA, CSUSM and CSUSM for Spring 2005; SCUSM, SDSU, CSU Fullerton, ASU, UC Davis, CSULB, CSULA, CSUN, UCSD, Cal Poly SLO, Univ. of Kentucky, SFSU, and Cal Poly Pomona for Fall 2005.						

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3. Program assessment. Assess needs of your department dictated by changes in staffing, equipment, training, software/technology and facility needs .

- * Creation of promotional videotapes and/or CDs to distribute among schools and agencies worldwide in our attempt to increase the number of international students enrolled at Palomar College.
- * Comprehensive training on PeopleSoft PASS – PeopleSoft’s program to comply with Patriot Acts to report on F & M students and dependents to U.S. Department of Homeland Security.

4. List accomplishments department has made in the last year.

- * Two Osaka Study Tour contributions to International Education – students enrolled in Japanese & Multi-cultural studies courses had the opportunities to culturally interact with students from Osaka, Japan
- * Updated the International Student Acceptance packets with new DHS regulations to ensure smooth visa application process.
- * Modified the new student assessment schedule due to the change of ESL testing format (from writing sample to computerized testing).
- * Developed the international student email distribution list for quicker and less expensive communication
- * Increased the average GPA of international students to 3.026 from 2.99
- * Decreased the percentage of probationary students to 10.54% from 11:8%

5. List the department’s current goals and objectives. (2-3 measurable goals that are congruent with Palomar College Strategic Planning Goals)

- Strategic Goals
- * Develop and implement programs and services to increase persistence, completion, and transfer.
 - * Increase the number of students who develop an educational plan (starting Spring 2006, each “new” international student will develop an educational plan during his/her first semester).
 - * Develop and implement a comprehensive plan to increase the options for and availability of counseling and advising for international students.
- Objectives
- * Increase the number of international students.
 - * Increase the number of semester abroad students.

This Report Prepared By: Yasué O’Neill/Herman Lee
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Name (print) Date

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FEEDBACK & SUGGESTIONS TO INSTITUTIONAL REVIEW COMMITTEE FOR NEXT REVIEW: